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Tracy Knowles

Budget Details

Ashland City (043505) - Ashland County - 2023 - ARP ESSER - Rev 1 - ARP ESSER

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1. ARP ESSER Assurances

The American Recovery Plan - Elementary and Secondary School Emergency Relief Fund(ARP ESSER) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools. ARP ESSER funds are used to prevent, prepare for, and respond to COVID-19.

- LEA shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.
- LEA will ensure that every recipient and sub recipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)
- LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program.
- Records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from an LEA's ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

2. ARP ESSER Requirements

The LEA acknowledges and agrees to the following additional requirements of ARP ESSER:

- The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.
- Not less than 20 percent of the LEA's total ARP ESSER allocation will be used to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).
- An LEA that receives ARP ESSER funds will either: (a) within 30 days of receipt of the funds, will develop, seek public comment and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP, or (b) developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP. The LEA shall review its plan at least every six months (taking into consideration the timing of significant changes to CDC Guidance on reopening schools).
- The LEA will complete any reporting requested by the SEA to comply with all ARP ESSER reporting requirements, including:
 - policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
 - plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
 - data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
 - LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;

- LEA uses of funds to sustain and support access to early childhood education programs;
- impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning.

Additional State Assurance - Ohio Office of Budget and Management (1/14/22)

The LEA will comply with Section 234.10 of House Bill 169 of the 134th Ohio General Assembly regarding the purchase of personal protective equipment (PPE) and will purchase only products that are either (1) approved by the National Institute for Occupational Safety and Health; or (2) Authorized for use by the United States Food and Drug Administration, including under emergency use authorization. The LEA will comply with Section 125.035 of the Revised Code if applicable.

3. ARP ESSER Plan

The LEA certifies that it has engaged in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA has engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, the LEA has engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

The LEA certifies that the ARP ESSER plan is provided in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

The district continues to implement safety and cleaning strategies to mitigate the spread of disease to ensure schools can operate in-person.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

Summer programs are available to students in grades K-3 and extended day learning is offered to all students. During the school day targeted evidence-based intervention is provided to those students who have been identified as below grade level in reading and math.

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

The district will remove transportation obstacles for at-risk students by increasing the opportunity for transportation to and from school and other local events provided before and after school and during the extended summer programs. Consequently, additional funds will be spent on busing, which requires addition buses, drivers, gasoline, and maintenance. Additional, support staff, such as technology coaches, will support teachers and families to continue the use of on-line learning opportunities and technology maintenance will also be needed to maintain the equipment and programs.

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The district has implemented family engagement teams in each school to reach out to families to address their needs in the areas of social & emotional and academic. School liaisons work closely with educators and families to fill gaps that exist.

5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

The district continues to screen students in grades K-8 in the areas of reading and math to identify those student who are at-risk of being below grade level with nationally normed assessments. The identified students are provided evidence-based interventions delivered in a multi-tiered system to effectively address students needs.

2 5.a.) Estimated number of jobs created or retained as a result of this funding.

6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

Students are provided on-going targeted, multiple tiers of service during the school day by licensed and trained teachers. The teachers are provided training through professional development and provided resources to augment instruction of evidenced-based interventions.

7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

The district continues to provide the Learning Management System, Canvas to support remote and on-line learning. Teachers are provided professional development and one-on-one support from a technology educator.

8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

Educators use the ELA assessments Acadience and NWEA Map as a tier 1 screeners. In math Renaissance Learning Star Math is used as a screener for grades 2-8. Students identified as below grade level and/or not making adequate progress are provided multiple tiers of targeted intervention. Teachers are trained in Orton Gillingham strategies and have completed additional training in the science of reading.

4. ARP ESSER Activities

Select activities that the LEA will implement with the ARP ESSER Fund and provide an estimated amount for that activity (check one or more). The total in the Amount boxes must add up to the allocation.

P = Public

- AMOUNT P a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below.
- AMOUNT P b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.
- AMOUNT P c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
- AMOUNT P d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
- AMOUNT P e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.
- AMOUNT P f. Purchase supplies to clean and sanitize facilities of the LEA.
- AMOUNT P g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).

<input type="text"/>	AMOUNT	<input type="checkbox"/> P	h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	i. Provide mental health services and supports.
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	j. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
832,155.13	AMOUNT	<input checked="" type="checkbox"/> P	k. Addressing learning loss. Please elaborate below.
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
900,000.00	AMOUNT	<input checked="" type="checkbox"/> P	m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	n. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Please elaborate below.
1,362,050.00	AMOUNT	<input checked="" type="checkbox"/> P	o. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

Details of A from above: Select under which authorized program/s the district intends to utilize the funds. Select all that apply and provide an estimate of the amount budgeted for each.

1,456,205.00	AMOUNT	<input checked="" type="checkbox"/> P	Activities authorized under Title I, Part A Improving Academic Achievement of the Disadvantaged
304,000.00	AMOUNT	<input checked="" type="checkbox"/> P	Activities authorized under Title II, Part A Supporting Effective Instruction
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	Activities authorized under Title III Language Instruction for English Learners and Immigrant Students
100,000.00	AMOUNT	<input checked="" type="checkbox"/> P	Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	Perkins Act
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	McKinney Vento Subtitle B
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	Adult Education
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	Family Literacy Acts
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	IDEA

Details of K from above:

- Administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction;
- Implementing evidence-based activities to meet the comprehensive needs of students;
- Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment;
- Tracking student attendance and improving student engagement in distance education.

DETAILS of N-O from above:

Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

Staff will be trained on the proper procedures for a healthy and safe environment. Support staff will be trained and retained to support a healthy environment and ensure schools remain open.

Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

Educators and support staff will be provided monetary incentives to attract and retain current employees.

5. Budget Items

FTEs Paid with ARP ESSER Fund (direct and/or contract service)

<input type="text"/>	Instruction: Properly Licensed Teachers/Tutors	Describe FTE: <input type="text"/>
<input type="text" value="1"/>	Governance/Administration	Describe FTE: a stipend will be paid to monitor the grant
<input type="text"/>	Support Services: Non-instructional	Describe FTE: <input type="text"/>
<input type="text" value="1"/>	Professional Development Coach	Describe FTE: a technology coach will be employed
<input type="text"/>	Data/Technology Specialist	Describe FTE: <input type="text"/>
<input type="text"/>	Other 1	Describe FTE: <input type="text"/>
<input type="text"/>	Other 2	Describe FTE: <input type="text"/>
<input type="text"/>	Other 3	Describe FTE: <input type="text"/>
<input type="text"/>	Other 4	Describe FTE: <input type="text"/>

Purchased Services - Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.

Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA

<input type="text"/>	Teachers/Tutors/Paraprofessionals	<input type="text"/>	Remote Learning
<input type="text"/>	Instructional Materials	<input type="text"/>	Equipment/Hardware
<input type="text"/>	Software/License	<input type="text"/>	EL Teacher/Tutor/Paraprofessionals
<input type="text"/>	Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>	
<input type="text"/>	Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>	

Support Services Purchased Services

<input type="text"/>	Coordinator of Support Services	<input type="text"/>	Remote Learning
<input type="text"/>	Counseling/Guidance	<input type="text"/>	Instructional Support Services
<input type="text"/>	Equipment/Hardware	<input type="text"/>	Health Services
<input type="text"/>	Software/License	<input type="text"/>	Coach (Properly licensed in content area)
<input type="text"/>	Alternative Education	<input type="text"/>	Data Services
<input type="text"/>	Prevention/Intervention Specialist		
<input type="text" value="120,000.00"/>	Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text" value="technology personnel to support and maintain"/>	
<input type="text"/>	Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>	

Governance Purchased Services

<input type="text"/>	Program Director		
<input type="text"/>	Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>	
<input type="text"/>	Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>	

Professional Development Purchased Services

<input type="text"/>	Coach (Properly licensed in content area)	<input type="text"/>	Professional Development for Infectious Disease
<input type="text" value="60,000.00"/>	Professional Development Consultant	<input type="text"/>	Substitute Teachers
<input type="text"/>	Training/Software/Licenses	<input type="text"/>	Travel Mileage/Meeting Expense
<input type="text"/>	Professional Development for Remote Learning		
<input type="text"/>	Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>	
<input type="text"/>	Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>	

Family Community Purchased Services

<input type="text"/>	Parenting Skills Training	<input type="text"/>	Family Literacy Training
<input type="text"/>	Family Liaison	<input type="text"/>	Parent Involvement Materials
<input type="text"/>	Community-wide planning and organization	<input type="text"/>	Remote Learning
<input type="text"/>	Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>	

Other Purchased Services 2

Other Purchased Services: Description 2

Safety Purchased Services

Hiring/Mandatory Training of School Security Personnel/ Resource Officers

Nationwide background check of LEA employees

A School Safety Hotline

Other Purchased Services 1

Other Purchased Services: Description 1

Other Purchased Services 2

Other Purchased Services: Description 2

Transportation Purchased Services

After School/Summer School Transportation

Other Purchased Services 1

Other Purchased Services: Description 1

Other Purchased Services 2

Other Purchased Services: Description 2

Facilities

Explain how funds budgeted on Facilities budget line are used.

Windows and doors will be replaced in 2 schools to improve air quality and safety for the school.

Supplies and Capital Outlay

Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s.

Classroom Supply

Health and Hygiene

Office Supply

Software

Computer

Other(Please describe)

Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.

Vehicle or School Bus

Technical Infrastructure

Equipment Technical

Other(Please describe)

Other(Please describe)

